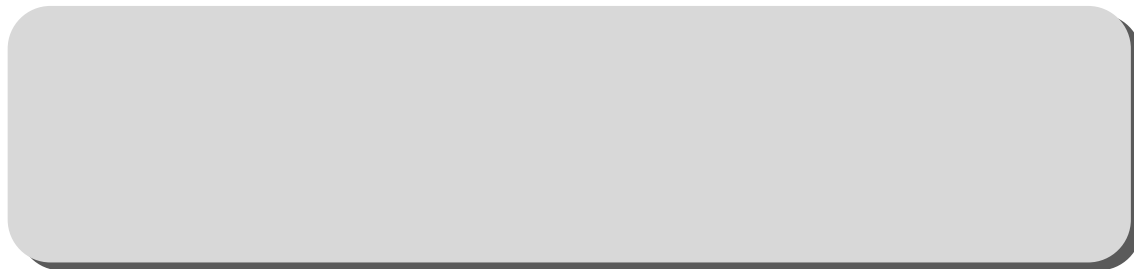


R1



Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. Reporting: this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the “Experts involved in ECML activities” section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project’s working languages.

2. Public information: this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting

Name of the workshop participant	Gabriele Poetzsch-Heffter
Institution	Kongsbakken videregående skole
E-mail address	gabriele.poetzsch-heffter@tromsfylke.no
Title of ECML project	Towards a common european framework of reference for language teachers (CEFRLT)
ECML project website	https://www.ecml.at/ECML-Programme/Programme2016-2019/TowardsaCommonEuropeanFrameworkofReferenceforLanguageTeachers/tabid/1850/language/en-GB/Default.aspx
Date of the event	3.-4.10.2018
Brief summary of the content of the workshop	Presentation of the project and discussion about the structure of the website - Exchange of ideas about the aim of a future framework for teachers and how it can be used.
What did you find particularly useful?	I found it useful for my work with teacher students because we discussed general pedagogical tools for teachers - I would like to discuss some of these tools of the framework in my teacher network in the county of Troms.
How will you use what you learnt / developed in the event in your professional context?	I will use some of the pedagogical tools for teachers in November/December when I am going to be the mentor for a teacher trainee in French
How will you further contribute to the project?	I could contribute to the project by writing my ideas on the padlet as we were taught during the workshop.
How do you plan to disseminate the project? <ul style="list-style-type: none"> - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other 	I plan to have a short presentation of the project for the language teachers at my school and maybe during the network meeting for our county in November. I will also inform my colleagues at the university of Tromsø about the project. I will post the event on Facebook (Kongsbakken) when I get the group photo.

2. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

Workshopen i Graz var et internasjonalt møte for lærere, lærerutdannere og ansvarlige for lærerplanene i de respektive europeiske landene. Prosjektet «Towards a common european framework of reference for language teachers (CEFRLT)» handler om å eventuelt innføre et rammeverk for språklærere på europeisk basis. Vi fikk introduksjon til prosjektet og ble godt kjent med websiden. Vi diskuterte målgruppen og hensikten med et slikt rammeverk og utvekslet ideer om hvordan man kunne bruke det.

Mange av deltakere var positive til prosjektet og påpekte at et slik rammeverk godt kunne være til nytte i lærerutdanningen og i videreutdanningen for lærere. Diskusjonen dreide seg også mye om målgruppen til et slikt rammeverk: skal det henvende seg til alle lærere eller bare til språklærere ? Mange deltakere var enige om at et slikt rammeverk burde være brukervennlig for å garantere at det blir tatt i bruk i de forskjellige europeiske landene.

Vi diskuterte strukturen av selve rammeverket (slik det foreligger inntil i dag) og formuleringer av enkelte punkter.

For å oppsummere vil jeg si at møtet med lærerne og lærerutdannerne fra andre europeiske land var veldig inspirerende fordi jeg fikk et innblikk i hvordan skole er organisert internasjonalt, med sine likheter og ulikheter til det norske skolesystemet.