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Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting

Name of the workshop participant	Laura Díaz del Castillo
Institution	Hola Barnehave – ULNA AS
E-mail address	cielo@ulna.no ladicas86@hotmail.com
Title of ECML project	“Inspiring language learning and teaching in the early years – why it matters and what it looks like for children 3-12 years”
ECML project website	https://www.ecml.at/ECML-Programme/Programme2016-2019/Earlylanguagelearning-teachertraining/tabid/3015/Default.aspx
Date of the event	12th – 13th September 2018
Brief summary of the content of the workshop	<p>The topic of the workshop was “<i>language learning and teaching</i>” in which we used different methods to work through the content. At the beginning we learnt more about ECML as an organisation, their main goals and how they work with different themes. We worked us through the title of this workshop and why they chose important words as “<i>inspiring</i>”. We talked and discussed different points of view according to myths and frequently asked questions related to language learning in different contexts and countries.</p> <p>The website was also one of the main focuses of the workshop where we could navigate through how it is built and worked with the different guiding principles from the ECML. We could also exchange many different examples from various countries with monolingual and plurilingual contexts, about how to work with both language of schooling, L1 and L2.</p>
What did you find particularly useful?	<p>In my opinion the entire workshop was meaningful. I think that the idea of “<i>Languages at the heart of learning</i>” is an important topic – language is all around us and every teacher should be aware of that. All the examples and sharing of different ideas and concepts were impactful and useful in consideration of my own working practice. At the end of the workshop we could exchange ideas and different practices that we have around Europe, an inspiring meeting which I am going to share here in different professional contexts.</p> <p>Another thing that I think is going to be very useful are the ECML guiding principles – relying on the child’s existing linguistic repertoire, meaningfulness process, active learning,</p>

	holisticness, ongoing process, continuous and coherent. They function as an overview which can help in language learning and teaching
How will you use what you learnt / developed in the event in your professional context?	<p>As an educator in a bilingual pre-school I have already implemented what I learnt in my everyday practice. This workshop was really inspiring, and I have been discussing and reflecting with my colleagues about how we can improve and implement the idea of “<i>opening the doors</i>” to different languages and “<i>let the children teach us what they can</i>”. In my opinion, one of the more rememberable quotes I heard, came from a school in Ireland where a child said, “<i>My language is what it makes me, me</i>”. For me this is elementary to continue the teaching process in any form or subject – the child’s identity.</p> <p>I intend to test different ideas discussed at the workshop as the “<i>story box</i>” and the “<i>families inside the classroom</i>” so we can learn more about other languages. Networking with colleagues from other parts of Europe was also one of the outcomes which I consider important. It was motivating to compare similar professional contexts and I hope we can continue our ideas and collaborate with different projects.</p>
How will you further contribute to the project?	I want to continue my contribution sharing projects, ideas and activities where language learning is the main goal. I work in a bilingual pre-school and I think it would be great to share different ideas related to methodological processes and activities we initiate here.
How do you plan to disseminate the project? <ul style="list-style-type: none"> - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other 	I have already talked about my participation in this workshop to my colleagues and the firm where I work. Now I will expose the ideas and main concepts I learned in Graz to the leader team at the firm I work at (ULNA AS), so they will be able to take these concepts to the rest of pre-schools we have in Norway. I am also ready to talk about my experience to other sources as educational websites or Language Center in Oslo and encourage teachers and educational professionals to use the ECML website actively.

2. Public information
Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).
<p>ECML (European Center for Modern Languages) som ligger i Graz, Østerrike, organiserte en workshop hvor forti europeiske land var representerte. Hovedtemaet var inspirerende språklæring i alderen 3-12 år («Inspiring language learning and teaching in the early years» https://www.ecml.at/ECML-Programme/Programme2016-2019/Earlylanguagelearning-teachertraining/tabid/3015/Default.aspx)</p>

Gjennom denne workshop snakket vi om ulike myter som finnes angående språklæring og hvordan vi må spre kunnskapen om at barna lærer språk ved å bygge ut ifra det eksisterende kunnskap de har fra før. Vi hadde ulike refleksjonsgrupper som jobbet med å identifisere hvordan barna i tidlig alder burde lære språk og

Målet i denne workshop var å utvikle kunnskap om språklæring og identifisere en rekke av grunnleggende veiledningsprinsipper som kan hjelpe i språklæring (guiding principles). På websiden kan man finne både ressurser som man kan bruke innenfor språklæring, artikler og faglig kunnskap om dette temaet og eksempler på inspirerende praksis fra ulike deler av verden. <https://www.ecml.at/ECML-Programme/Programme2016-2019/Inspiringlanguagelearningintheearlyyears/Overview/tabid/3057/language/en-GB/Default.aspx>

Dette var en fantastisk opplevelse for meg hvor jeg lærte og reflekterte mye angående vår rolle innenfor språklæring og hvordan vi kan gi barna flere alternativer. Jeg kunne få mye inspirasjon fra ulike praksiser rundt i Europa samtidig som jeg fikk inspirere andre representanter med forskjellige aspekter av mitt daglig arbeid.