

Country Report Austria

State of current developments

INNLAC Meeting 2022, Glasgow (SCILT)



 **Bundesministerium**
Bildung, Wissenschaft
und Forschung

www.oesz.at

Main Issues in Austria

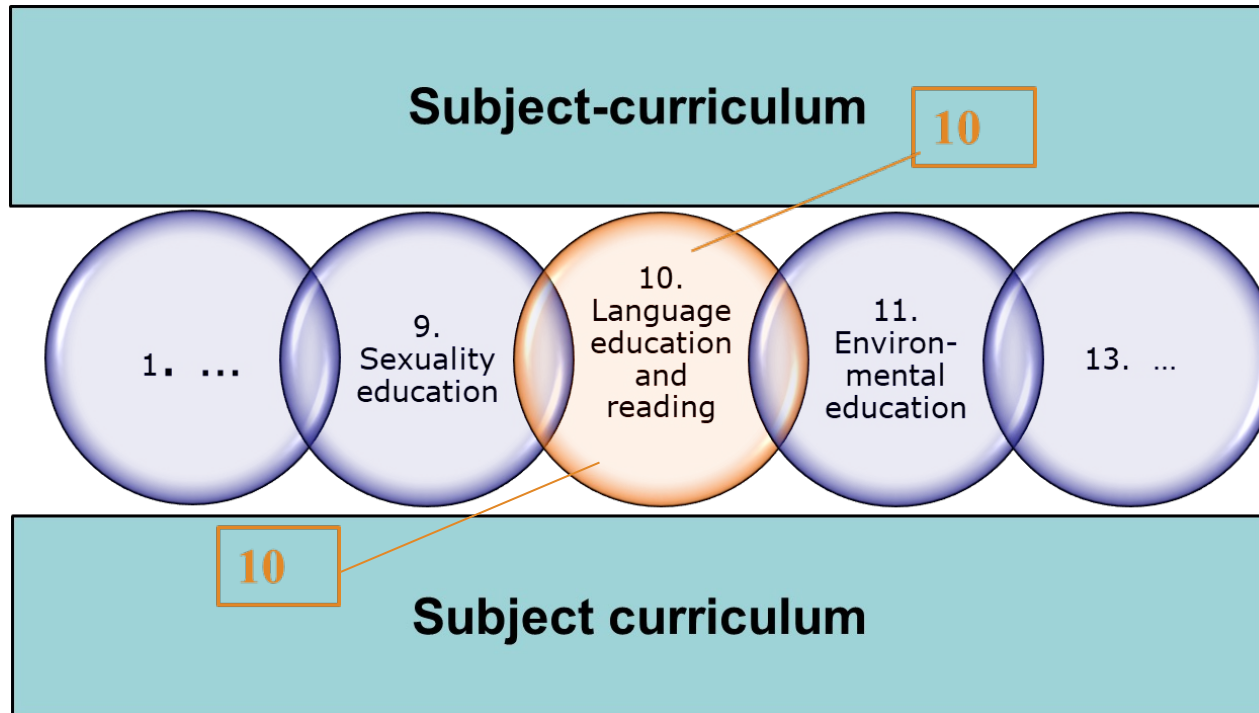
- Current developments at the ÖSZ / in Austrian education
 - New Curricula (Primary, 6-10 / Lower Secondary, 11-15)
- ECML CALL – 7th Medium Term Programme

Current developments: New Curricula

- Overarching goals in the re-design of curricula:
 - Make all curricula (more) competence-oriented (also „non-linguistic“ subjects)
 - Modern Language teaching based on CEFR / Companion volume
 - Define one basic layout, valid for all subject-curricula (syllabi)
- Cross-curricular “topics“ (educational fields):
 - computer science
 - media education
 - **language education**
 - education for democratic citizenship
 - entrepreneurship
 - consumer Education
 - environmental education
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Current developments: New Curricula

- Cross-curricular topic “language education“



“Language education and reading“

- Language = key function in all successful learning
- All teachers should become increasingly “language sensitive“
(*Every teacher is a language teacher ...*)
- Multilingualism (first/ second/ foreign/ "minority" languages are „involved“)

Some goals:

- understanding of different types of text
- appropriate, purposeful communication
- mastering subject-related language
- self-reflexion on one’s own linguistic skills

“Language education and reading“

- Sounds like: *teaching German across the curriculum?*
- Should be more:
 - Subject teachers should become more sensitive to the language through which they teach
 - AND
 - Language teachers should “use“ subject matter in their language teaching as soon as possible (especially for German as a second language)

ECML – 6th MTP

Current programme: “Inspiring innovation in language education: changing contexts, evolving competences”



Enhancing language education in cross-border vocational education



Young children's language learning pathways



Mediation in teaching, learning and assessment



Building blocks for planning language-sensitive teacher education

ECML projects
2020-2023 programme



Resources for assessing the home language competences of migrant pupils



CLIL in languages other than English – Successful transitions across educational stages



CEFR Companion Volume implementation toolbox



Developing teacher competences for pluralistic approaches

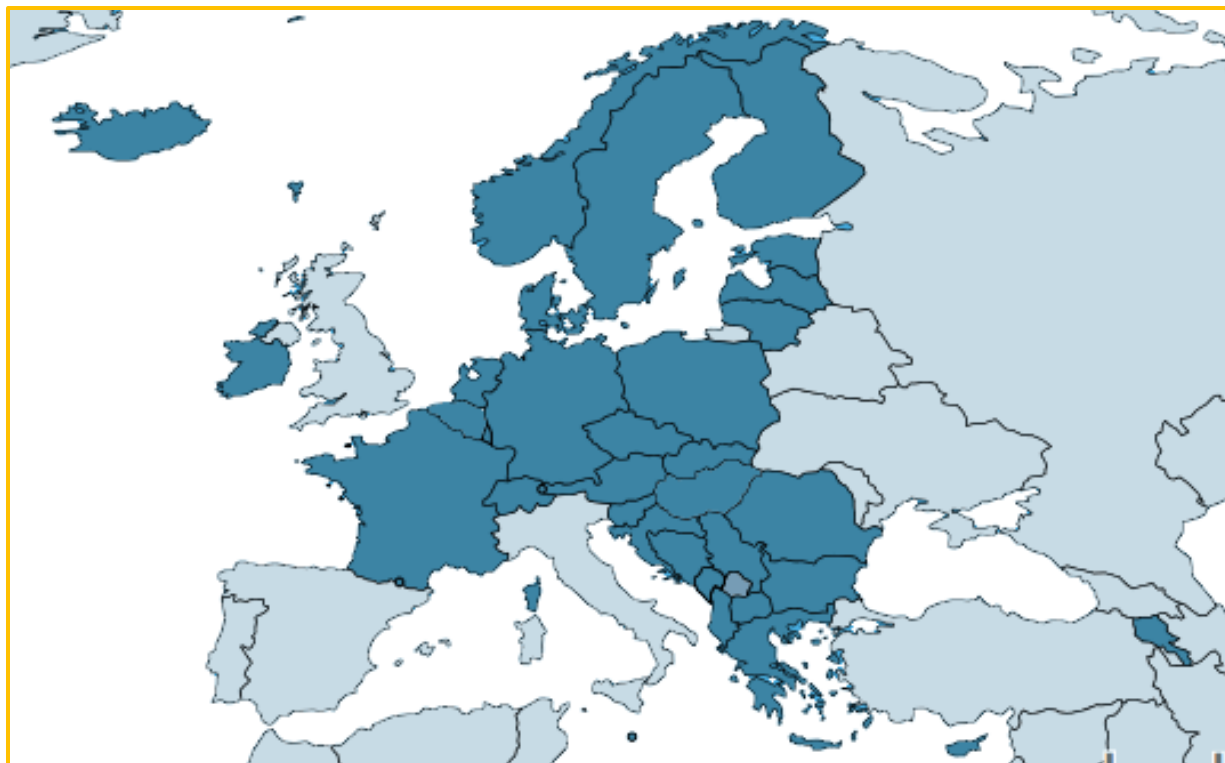


Digital citizenship through language education

- Programme folder: [6.MTP](#)

ECML – 7th MTP: Call for project proposals

Member States:



ECML – 7th MTP: Call for project proposals

The ECML's programme is determined by its member states and reflects national priorities in language education.- Key document: [Recommendation on the importance of plurilingual and intercultural education for democratic culture](#)

Timeframe:

- 3.10 – 15.11: **Online Survey** (member states' priorities)
- Until 12/2022: Survey analysis + discussion in ECML Bureau
- 3/2023: Presentation survey findings + draft call, presentation to the **Governing Board Members**
- 5/2023: Call for project proposals
- 31.8. 2023: **Deadline for submissions**
- (Shortlisting of projects)
- 10/2023: **Project/Programme approval** by the Governing Board

Thank you very much
for your attention!

Gunther

www.oesz.at

www.sprachsensiblerunterricht.at



ÖSZ developments: #Deutsch FAIRnetz



www.oesz.at/deutschfairnetz

- Focus on transition processes from 2nd language learning to language of classroom
- Sensibilisation and materials for fair(er) opportunities in a whole-school perspective (students, teachers of different subjects, school)
- Materials development:
 - Poster on school development
 - Non-digital materials for quick, differentiated speaking activities
 - Digital materials for further activities