

INNCLAC Programme 2022

The Ramshorn, Glasgow G1 1EX

Thursday 1 September

09.30 – 10.00	Coffee and networking
10.00 – 10.50	Country update A + Q&A AT Country update B + Q&A CH
10.50 – 11.30	Round table 1: Developing employability skills
11.30 – 12.10	Round table 2: Encouraging sustainability and global citizenship
12.10 – 13.00	Country update C + Q&A DK (online) Country update D + Q&A HU
13.00 – 14.00	Lunch and networking
14.00 – 14.50	Country update E + Q&A NL Country update F + Q&A NO
14.50 – 15.30	Round table 3: Providing an effective service nationally
15.30 – 16.00	Plenary and points for collaboration
19.30 – 21.30	Evening meal at Mharsanta , 26 Bell Street, Glasgow G1 1LG

Friday 2 September

09.30 – 10.00	Coffee and networking
10.00 – 10.50	Country update G + Q&A SE Country update H + Q&A SCT
10.50 – 11.30	Round table 4: Facilitating transitions and liaison between sectors
11.30 – 12.10	Round table 5: Supporting diversity, equity, and inclusion
12.10 – 12.45	Plenary and points for collaboration
12.45 – 14.00	Lunch and networking
14.00	Close of conference

Attendance

Country / Institution	Participant
Austria	Günther Abuja

Switzerland	Giulia Berchio
Denmark	Hanne Wacher Kjærgaard
Hungary	Tímea Tiboldi
Netherlands	Irma Nentjes
Norway	Steinar Nybøle and Natali Schimpke
Scotland	SCILT and CISS staff
Sweden	Nermina Wikstrom and Lisa Kallermark

Questions

- Could we know more about the Norwegian multilingual conference?
- Possible collaboration on multilingualism?
- Joint webinars for INNCLAC?
- Ask teachers to do new things in old ways (i.e. sustainability)? Find new ways such as webinars and competitions etc.
- Project on national curriculum: comparison, similarities, differences and results for the future?
- The use of English reduces (languages) diversity. How can we use it to increase diversity in languages instead?
- Old structures for new content? How do we help organise schools around language awareness?

Plenary and key points/questions for collaboration

- Real-life contexts and appropriate methodology are crucial.
- Interested to find out more about the ECML roadmap.
- Politics have a huge influence on language learning.
- Podcasts are a great idea.
- Country reports on the homepage of the Norway centre.
- Analysis of barriers would be really helpful for finding solutions on uptake.
- Language and employability – starts at pre-school. Language status for all languages (influence from parents).
- Project on national curriculum: the comparison, similarities, difference and results for the future.
- Transitions and liaison between sectors (challenges):
 - There is a need for shared understandings
 - Competing (rather than complementary) priorities in wider education
 - CH: New early start (pre-school)
 - NO: Pre-primary experience/exposure to languages. Lower to upper secondary disconnect and lack of progression. Secondary to university disconnect in proficiency and content. Develop local strategy, interpretational curriculum and how to implement locally.
 - AT: There is a need for shared use of terminology in different stages and across languages too.

- SE: Competition between schools and levels. Inter-agency support and networks help transitions.
 - SCO: Dedicated time to facilitate such networks.
 - NL: Competition between colleagues teaching different languages in the same department.
 - HU: Manage parental expectations and increase motivation of students through cross-sector collaboration between teachers.
 - All language learning at any level, contributes to literacy.
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- The next meeting will take place in Copenhagen, in June 2023. Date to be confirmed.
 - Günther Abuja will represent INNLAN in place of Steinar Nybøle at future meetings.