

# Country Report Norway

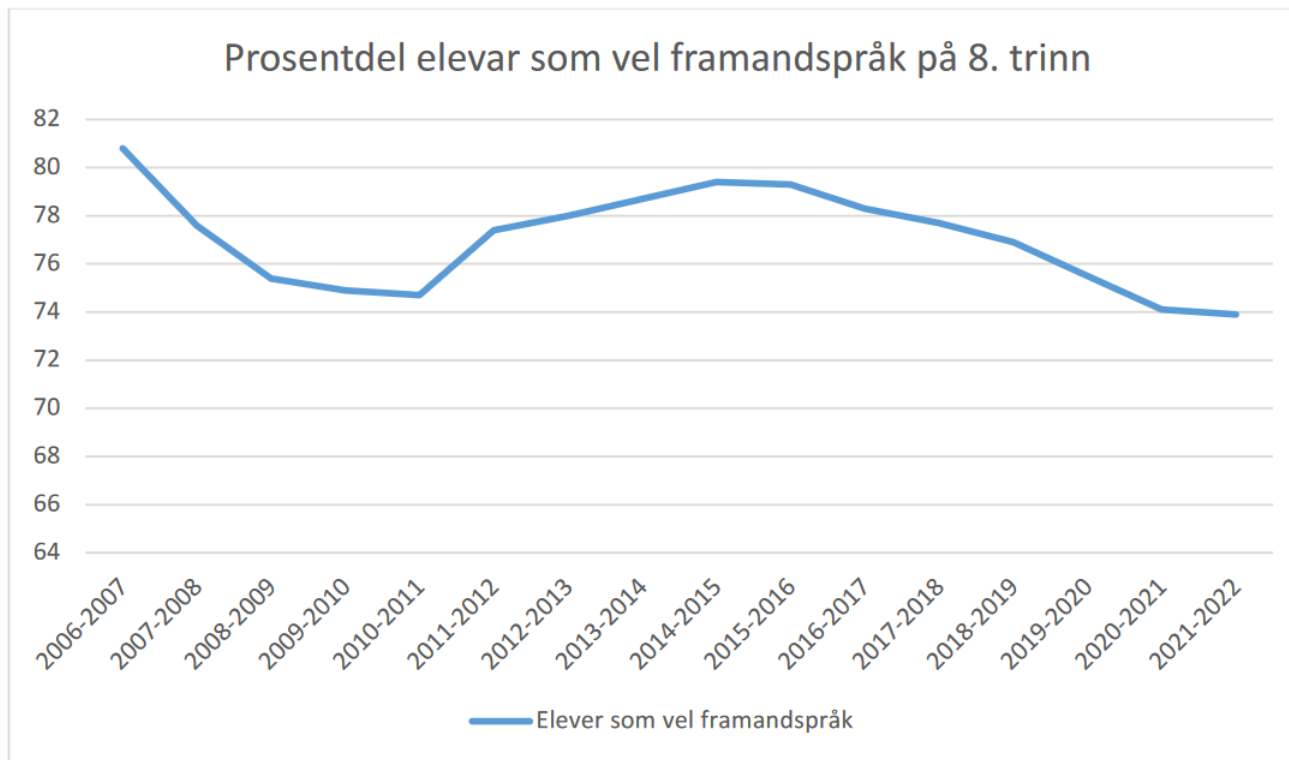
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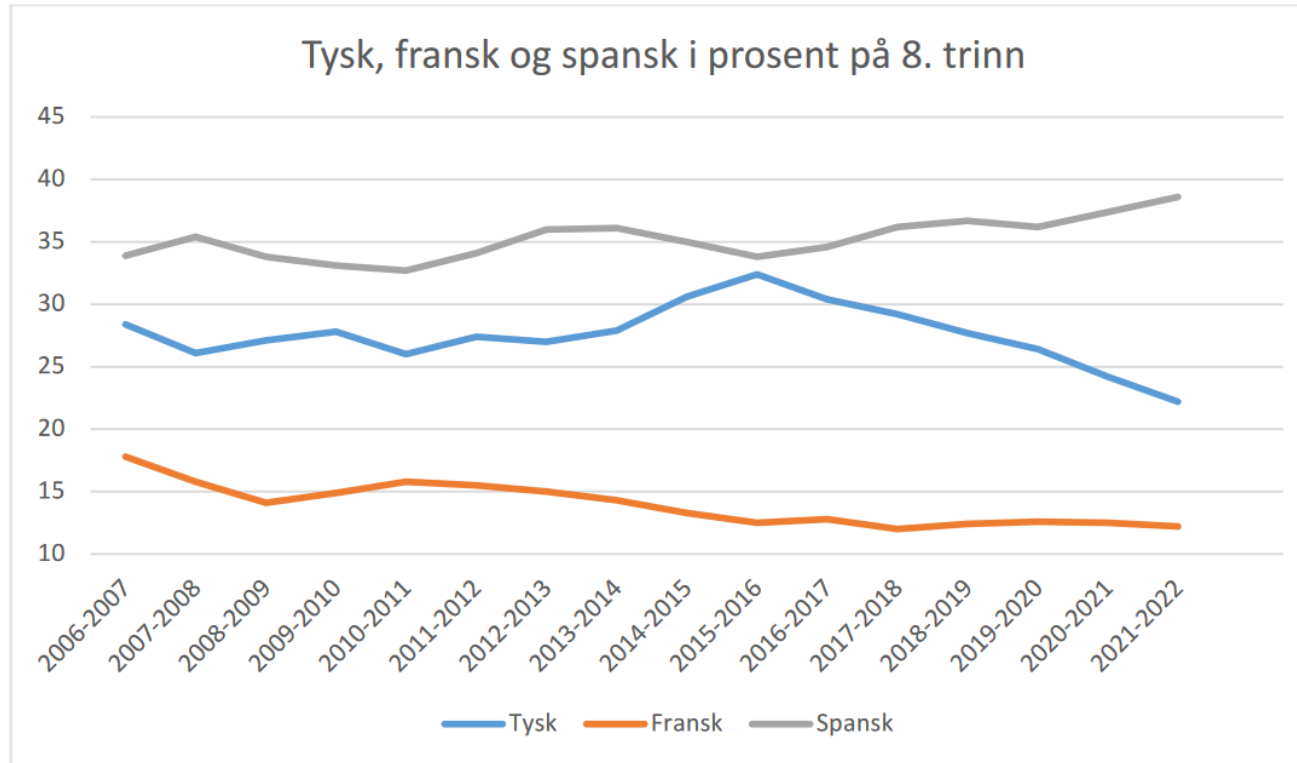
Norwegian National Centre for English and other Foreign Languages in Education



8<sup>th</sup>. grade: 73,9% chose a FL. → downward trend



## The difference between German and Spanish increases. French remains stable



## General remarks

- National curricula 1:
  - A decision whether to make English mandatory in the whole secondary education is still not taken - a possible consequence may be a reduction of the 2nd foreign language or earlier start
  - Press focus on negative application figures to language studies



## ➤ National curricula 2:

### ➤ Assessment

- The digitalization of the national exams will soon be completed
- New formats, mixing skills and competences



## Communicare

- et fagdidaktisk tidsskrift fra Fremmedspråksenteret | 2022

### Elevmedvirkning og vurdering



Motivert for språkøring: Kan selvbestemmelse-teorien gi oss svar? - s. 4



Hva slags engelsk skal vurderes: lærer- og elevholdninger i norsk skole - s. 16



Intervju med nivå 3-elever - s. 42

Student participation & assessment

## Internationalization

- A better implementation of ECML resources and vice versa
- Webinars with national and international colleagues
  - Conference, 26th. September  
*“Democracy and citizenship in the language classroom”*



# Internationalization

- Translation of our resources into the target language (English, Spanish, German and French)



*overview of the way of life during the Spanish Civil War*



*Germany: from north to south*



*Escape room about Lupin*

# Language, culture & motivation

FREMMEDSPRÅKSENTERET

## Italiensk i verden

Revidert utgave, 2022



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## Kinesisk i verden

Revidert utgave, 2021



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## Russisk i verden

Ny utgave, 2021



- Helps students to decide which foreign language to choose
- Provides an overview of:
  - the importance of that language and its culture
  - The perspectives / uses



## Internationalization

- Translation of general activities into English
- Translation of CoE recommendation of March 2022 into Norwegian (BM/NN)
- Translation of Companion Volume CEFR into Norwegian / The Directorate for Higher Education and Skills
  - Short version / guide to CEFR for English and other foreign language teachers (in cooperation with the University of Uppsala)

## Global Generation, an ERASMUS+ project

- Scilt Scotland, Fremmedsprogcenteret Denmark and Fremmedspråksenteret Norway have had a three year funding for promoting foreign languages



- Students
- Teachers
- Businesspersons

- Why have you chosen this language?
- What opportunities has it given you so far and what do you see for yourself in the future?
- Have you experimented something interesting by learning the language/ culture?
- What is your favourite word / expression and why?

## Research and in-service training

- From 2018 the centre is allowed to participate in RaD projects.
  - Change from “adviser” to “lecturer” (ass. prof.)
  - Focus on implementation and interpretation of national curricula
  - An adjunct professor (20%) has been working at the centre since 2020
  - A centre colleague has a sabbatical to write his PhD.
- We were/are still involved in in-service training for language teachers (decentralized capacity building)

# Capacity building

- › Assessment
- › Kindergarten
- › Beginner education in English
- › Digital approaches and resources
- › In-depth learning
- › Multilingualism
- › Reading and writing difficulties in English and foreign languages
- › Reading skills
- › Listening skills
- › Oral skills
- › Writing skills
- › Vocabulary and grammar
- › Interdisciplinary themes
- › Career orientation and relevance

