

Listening A2



Fill in dates in the table as you set your objectives and reach them.

My objective Date:	Language:	I can do this		
		a bit	quite well	very well
	I can understand simple everyday conversations if someone speaks slowly and clearly.			
	I can understand common words and phrases related to things that concern me directly, such as my school or family.			
	I can understand common words and phrases that relate to my personal interests, such as hobbies, animals, holidays, music, TV or journeys.			
	I can understand the main points of simple and clear messages, for example on the phone or at a railway station.			
	I can understand simple expressions, questions and information directly related to my personal needs, such as shopping, going to restaurants or seeing a doctor.			
	I can follow simple directions.			
	I can grasp the topic of a conversation, if the others speak slowly and clearly.			
	I can identify the main points of TV broadcasts if they are accompanied by pictures.			



Reading A2 *part 1*

Fill in dates in the table as you set your objectives and reach them.

My objective Date:	Language:	I can do this		
		a bit	quite well	very well
	I can understand most words and expressions when the text is illustrated, for example on posters or web pages.			
	I can understand the most important information in simple factual texts on familiar topics, for example in magazines, newspapers, TV-text or on the Internet.			
	I can locate and understand necessary information in texts with standard formatting, such as menus, order forms, weather reports, brochures or horoscopes.			
	I can look for and usually find simple information that I need on the Internet.			
	I can understand messages that appear on the web, such as <i>Forgot your password</i> .			
	I can understand short and simple messages from people I know well or who share my interests, for example when I chat on the Internet, use electronic platforms or receive e-mail, SMS, post cards or short letters from penfriends.			

Continued on next page ►►►



Reading A2 *part 2*

Fill in dates in the table as you set your objectives and reach them.

My objective Date:	Language:	I can do this		
		a bit	quite well	very well
	I can understand and use short step-by-step instructions, for example to use the phone, take out cash or buy drinks or tickets from a machine.			
	I can understand simple stories if I am familiar with the topic or the stories are illustrated, or if I can listen to the text while reading it.			
	I can understand and sing along with most songs that interest me, even if I don't understand all the words.			
	I can make some sense of simple poems, when the words and expressions are familiar.			



Spoken Interaction A2 *part 1*

Fill in dates in the table as you set your objectives and reach them.

My objective Date:	Language:	I can do this		
		a bit	quite well	very well
	I can make myself understood using simple language, if I get some help.			
	I can invite somebody and respond to invitations, suggestions and apologies, and I can respond if somebody asks my permission to do something.			
	I can understand and respond to somebody telling me about everyday matters, if I can ask for help.			
	I can discuss and make straight-forward plans about what to do, where to go, when to meet, etc.			
	I can ask and answer simple questions on familiar topics, such as school, family, hobbies, music or sport.			
	I can chat with people on the Internet about topics I am interested in.			
	I can make simple telephone calls, e.g. introduce myself, ask for somebody, give my phone number to somebody or understand a simple message.			
	I can ask people to repeat something or to speak more slowly, if I don't understand them.			

Continued on next page ▶▶▶

Spoken Interaction A2 *part 2*

Fill in dates in the table as you set your objectives and reach them.

My objective Date:	Language:	I can do this		
		a bit	quite well	very well
	I can say what I think about something, and why, in a simple way.			
	I can have short conversations with friends about things that interest us.			
	I can give or follow simple instructions such as directions.			
	I can express agreement or disagreement.			

Spoken Production A2

Fill in dates in the table as you set your objectives and reach them.

My objective Date:	Language:	I can do this		
		a bit	quite well	very well
	I can ask simple questions and give simple answers.			
	I can say what I like or don't like.			
	I can give very simple descriptions of people, things and places I know well.			
	I can give simple instructions using a map or a drawing.			
	I can give a short presentation about something I know very well if I have prepared it in advance.			
	I can say some things to make contact, when I meet a person for the first time.			
	I can say what I think about something, in a simple way.			
	I can talk about things I often do.			
	I can talk a little bit about something that has happened.			

Writing A2

Fill in dates in the table as you set your objectives and reach them.

My objective Date:	Language:	I can do this		
		a bit	quite well	very well
	I can write simple sentences on my own.			
	I can connect simple sentences with words such as <i>and</i> , <i>but</i> or <i>then</i> .			
	I can write simple questions.			
	I can put basic information into forms, lists or charts.			
	I can write simple texts about myself or people and things I know well.			
	I can write simple texts about things I like doing or am interested in.			
	I can write simple stories.			
	I can write short letters or e-mails about my day-to-day life to someone I know well.			
	I can write short pieces of information on the Internet or in computer games.			
	I can write very simple poems.			
	I can write short dialogues.			