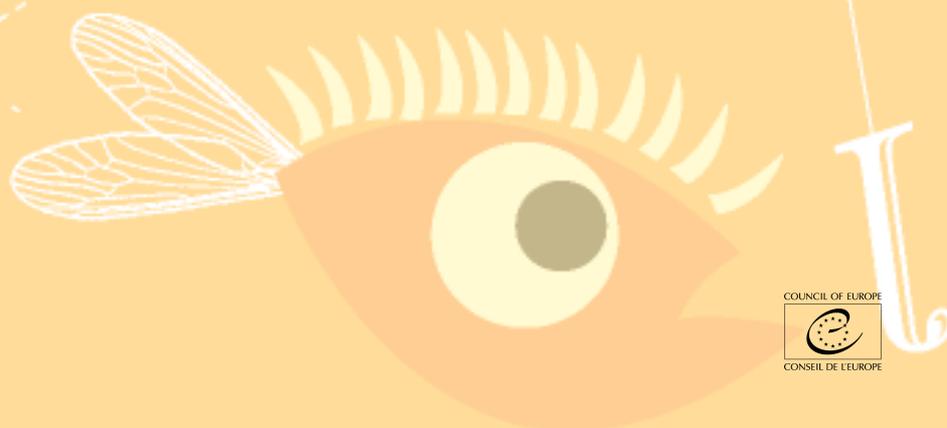


# Listening B1



Fill in dates in the table as you set your objectives and reach them.

My objective  Date:	Language:	I can do this		
		a bit	quite well	very well
	I can follow an everyday conversation if it is carried out clearly and in a standard dialect.			
	I can follow the main points of a discussion on a familiar topic, if it is discussed slowly and in a standard dialect.			
	I can follow short narratives and somewhat longer presentations on familiar topics, when a standard dialect is used.			
	I can understand the main points of live or recorded radio news items, if the delivery is clear and in a standard dialect.			
	I can follow detailed instructions, news items and information, for example in weather forecasts or when using an answering machine.			
	I can follow a range of TV programmes on topics of personal interest, when a standard dialect is used.			





## Reading B1 *part 1*

Fill in dates in the table as you set your objectives and reach them.

My objective  Date:	Language:	I can do this		
		a bit	quite well	very well
	I can understand the main points in most simple and factual texts, if they follow a clear structure and the topic is familiar.			
	I can understand details in texts on familiar topics, presenting thoughts and ideas, e.g. short articles in magazines, sports resumes or interviews with celebrities.			
	I can find the information I am looking for in familiar text types, such as weather forecasts, factual web pages and quizzes.			
	I can find web pages on various topics, and understand most of what I read.			
	I can understand personal letters or longer e-mails describing events, wishes, feelings or plans.			
	I can understand and follow simple instructions, e.g. in games, user guides for technical equipment, recipes or installation guides for computer programs.			

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*Lire...  
pour le plaisir !*





## Reading B1 *part 2*

Fill in dates in the table as you set your objectives and reach them.

My objective  Date:	Language:	I can do this		
		a bit	quite well	very well
	I can understand the basic plot of stories that native speakers of my age would like to read, if I can use a dictionary to understand difficult words.			
	I can make some sense of poems and songs on topics that are familiar to me or easy to imagine, if the message is clear and explicit.			
	I can scan longer, clearly structured texts in order to locate specific information.			



# Spoken Interaction B1

Fill in dates in the table as you set your objectives and reach them.

My objective  Date:	Language:	I can do this		
		a bit	quite well	very well
	I can participate in most conversations on topics that are familiar or of personal interest, if the others speak clearly and in standard dialects.			
	I can respond to what people say in everyday conversations, to show that I understand and am interested.			
	I can check that people understand what I am saying.			
	I can take part in fairly extended conversations with friends about things that interest us.			
	I can express and respond to feelings such as surprise, happiness, sadness, uncertainty or indifference.			
	I can enter conversations on familiar topics.			
	I can help to solve practical problems that arise, e.g. while working on a project, and I can state my opinion and ask for other people's views.			
	I can handle most everyday situations.			
	I can participate in relatively long Internet chat sessions with people who share my interests.			
	I can explain why something is a problem and comment on what other people think.			

# Spoken Production B1

Fill in dates in the table as you set your objectives and reach them.

My objective  Date:	Language:	I can do this		
		a bit	quite well	very well
	I can describe personal experiences, reactions, dreams, hopes and ambitions.			
	I can talk about things I want to do in the future.			
	I can talk about abstract concepts such as films and music and say how I react to them.			
	If I have time to prepare, I can give a comprehensible presentation and answer specific questions related to it.			
	I can roughly describe how to do something, like cooking or looking after a pet.			
	I can give a short account and explanation of my opinions, plans and actions.			
	I can briefly summarise a film I have seen or a book I have read.			

## Writing B1 *part 1*

Fill in dates in the table as you set your objectives and reach them.

My objective  Date:	Language:	I can do this		
		a bit	quite well	very well
	I can write simple connected texts on topics of personal interest, if I have access to dictionaries or other resources.			
	I can write descriptions of people, places or things that I know well or that I can imagine.			
	I have a sufficient vocabulary to express myself on most topics related to my everyday life, and I can use some language structures and idiomatic expressions.			
	I can write, in a simple way, about something that has happened.			
	I can write fairly long letters or e-mails to people I know, expressing opinions or feelings.			
	I can participate in Internet chat rooms about familiar topics.			
	I can write messages and letters to hand on information, or to suggest doing things or going somewhere.			
	I can fill in forms and charts with detailed information.			

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## Writing B1 part 2

Fill in dates in the table as you set your objectives and reach them.

My objective  Date:	Language:	I can do this		
		a bit	quite well	very well
	I can write simple instructions for doing things that I often do myself.			
	I can write poems and songs that have short and simple lines or contain familiar ideas.			
	I can write texts where I borrow words and expressions from the Internet and from other sources, for example while working on a project.			