

Listening B2



Fill in dates in the table as you set your objectives and reach them.

My objective Date:	Language:	I can do this		
		a bit	quite well	very well
	I can understand everyday conversations in standard dialects on both familiar and less familiar topics.			
	I can understand information and messages in standard dialects, related to both abstract and concrete topics, delivered at normal speed.			
	I can follow quite long conversations in standard dialect on cultural, intercultural and social topics, such as customs, traditions, lifestyle or media.			
	I can follow complex arguments, if these are well-structured.			
	I can understand most TV programs, documentaries, interviews and films in standard dialects.			
	I can follow most radio programs and recordings in standard dialects and interpret the speaker's mood and tone of voice.			
	I can detect feelings and attitudes, such as criticism, agreement, rejection or joy.			





Reading B2 *part 1*

Fill in dates in the table as you set your objectives and reach them.

My objective Date:	Language:	I can do this		
		a bit	quite well	very well
	I can understand, in detail, longer texts on topics and problems that interest me, if the language is not too specialised or if I can use a dictionary.			
	I can scan through relatively long texts and decide if closer study is worthwhile.			
	I can understand in detail factual texts on a wide range of topics, for example in magazines or on the Internet.			
	I can decide which parts of a text are relevant, when using the Internet to get information on a topic.			
	I can understand the essential message in all types of letters that I may receive, for example from clubs or travel agencies.			
	I can understand and follow relatively long instructions which are not clearly structured, for example a manual for a TV or a digital camera, if I can reread difficult paragraphs.			

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Reading B2 *part 2*

Fill in dates in the table as you set your objectives and reach them.

My objective Date:	Language:	I can do this		
		a bit	quite well	very well
	I can read without much difficulty most narratives and literary texts that interest me, once I get used to the author's style of writing.			
	I can understand a number of poems and songs that interest me, even if the meaning is not explicitly expressed.			
	I can tell the difference between formal/polite style and informal / less polite style.			



Spoken Interaction B2

Fill in dates in the table as you set your objectives and reach them.

My objective Date:	Language:	I can do this		
		a bit	quite well	very well
I can participate in conversation on general topics without any problems, speaking fluently and naturally and using an appropriate register.				
I can make myself understood in most situations, by people who speak the language well.				
I can participate in extended discussions on familiar topics, for example with a visitor.				
I can readily participate in fairly long discussions and debates on personal, cultural, intercultural and social topics.				
I can summarise what has been said during a discussion.				
I can exchange detailed informations on topics that I find particularly interesting.				
I can express and react to feelings, attitudes, opinions, moods and views.				
I can take part in interviews, without problems.				
I can make it clear if I am having a language problem, and anticipate or clear up possible misunderstandings.				

Spoken Production B2

Fill in dates in the table as you set your objectives and reach them.

My objective Date:	Language:	I can do this		
		a bit	quite well	very well
	I can express, without much difficulty, most of what I normally express in my own language.			
	I can give detailed presentations on a range of personal, cultural, intercultural and social topics.			
	I can argue for my points of view and discuss the pros and cons of opposing positions.			
	I can sum up something that has been said.			
	I can give a clear and systematic presentation, and highlight and emphasize important points.			
	I can discuss and explain my attitude towards a topical issue.			
	I can develop a clear coherent argument, linking ideas logically and expanding and supporting my points with appropriate examples.			
	I can depart spontaneously from a prepared plan in a presentation and follow up points raised by an audience.			

Writing B2

Fill in dates in the table as you set your objectives and reach them.

My objective Date:	Language:	I can do this		
		a bit	quite well	very well
	I can write long, detailed and well-structured texts on a range of subjects.			
	I can write colourful and detailed descriptions of people, places and things.			
	I can write stories that are “complete” and logical.			
	I can write texts on topics on which I have clear views, and I can argue for my views.			
	I can write formal or informal letters, depending on how well I know the person I am writing to.			
	I can write CVs.			
	I can write reports on something that I have participated in, for example a project.			
	I can write detailed descriptions of activities that I am used to doing.			
	I can write poems and songs which contain fairly complex ideas, using varied and colourful language.			
	I can write texts that contain information or ideas from the Internet and other sources, reformulating these with my own words.			