

Listening C1



Fill in dates in the table as you set your objectives and reach them.

My objective Date:	Language:	I can do this		
		a bit	quite well	very well
	I can follow an oral presentation or a reasonably long conversation, even when the content is not clearly structured and there is no clear thread running through.			
	I can understand a wide range of idiomatic expressions and colloquialisms, picking up on shifts in style and register.			
	I can understand messages on loudspeakers, even when the quality is poor, for example at a railway station or at a sports event.			
	I can understand complex technical instructions if the products or services are somewhat familiar to me.			
	I can understand the presentation of a report or what is said at a conference or during a talk, if the topic is familiar, even if the proposition or language is complex.			
	I can understand films where a lot of 'slang' and idiomatic expressions are used, without too much effort.			





Reading C1 *part 1*

Fill in dates in the table as you set your objectives and reach them.

My objective Date:	Language:	I can do this		
		a bit	quite well	very well
	I can understand factual texts on topics that I am unfamiliar with, if I can use a dictionary to look up special terms.			
	I can understand and follow arguments in discursive texts, for example in longer newspaper articles; I only rarely need to use a dictionary.			
	I can quickly scan through any long and complex text, for example a book or an article, to find particular information, or to see what it contains.			
	I can understand information on the Internet well enough to reformulate it in my own words.			
	I can distinguish between well-written and less well-written articles on the Internet.			
	I can understand, in detail, practically all types of letters and e-mails that I am likely to receive, and rarely need to use a dictionary.			

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Reading C1 *part 2*

Fill in dates in the table as you set your objectives and reach them.

My objective Date:	Language:	I can do this		
		a bit	quite well	very well
	I can understand and follow long and complex instructions without any problems posed by the language.			
	I can read practically all books and short stories that interest me.			
	I can appreciate the meaning of virtually all poems and songs that interest me.			
	I can distinguish between a range of different styles and appreciate devices used by the author to make a point, for example irony.			



Spoken Interaction C1

Fill in dates in the table as you set your objectives and reach them.

My objective Date:	Language:	I can do this		
		a bit	quite well	very well
	I can make myself readily understood by other people who speak the language well.			
	I can clear up all kinds of misunderstandings and I can understand practically everything that is said in a conversation.			
	I can express myself in a variety of ways, depending on whom I am talking to.			
	I can use the language freely and without problems for longer periods, for instance while staying with a family abroad.			
	I can participate in most discussions and debates with several participants, even if I am not very familiar with the topic.			
	I can pass on detailed information, even if it is given to me in my own language.			

Spoken Production C1

Fill in dates in the table as you set your objectives and reach them.

My objective Date:	Language:	I can do this		
		a bit	quite well	very well
	I can almost effortlessly express practically everything I normally express in my own language.			
	I can concentrate on <i>what</i> I am talking about and rarely have to think about <i>how</i> to say it.			
	I can use the language freely for extended periods, with few problems, for example while staying with a family abroad.			
	I can pass on detailed information, even if this was given to me in my own language.			
	I can give detailed presentations, and cope with interruptions and questions, barely needing to give a thought to the language.			

Writing C1

Fill in dates in the table as you set your objectives and reach them.

My objective Date:	Language:	I can do this		
		a bit	quite well	very well
	I can write long, detailed and well-structured texts of all kinds.			
	I can write stories that are “complete” and logical, and which contain surprising and imaginative elements.			
	I can usually solve all problems related to grammar and vocabulary.			
	I can write texts which present or discuss most topics that someone of my age and background might be expected to address.			
	I can write detailed letters and e-mails, using devices such as irony and humour to convey my mood, e.g. of irritation or pleasure.			
	I can write formal letters that I could confidently send without getting another person to check the language.			
	I can use my own words to summarise most texts from the Internet or from other sources.			
	I can write detailed reports, drawing on non-verbal information such as diagrams, tables or maps.			
	I can write poems or songs which contain complex ideas, hardly restricted by the fact that this is not my first language.			