

Summary

This film is a fictionalized documentary about bullying at South Brookdale High School. When sophomore Jessica Burns attempts suicide by swallowing her mother's sleeping pills and ends up comatose.

One name keeps popping up as a possible motivator for Jessica's depression: Avery Keller, who many students recall being mean to Jessica. The filmmaker decides to follow Avery to tell her side of the story, but Avery denies she did anything besides occasionally joke around with Jessica ... until Jessica's best friend, Brian, reveals that he has video evidence of Avery's persistent threats and bullying.

Themes

- Bullying
- Friendship
- Family relationships
- Youth culture / High school environment
- Group dynamics
- Compassion
- Empathy

Cross-curricular possibilities

Knowledge of Christianity, religion, philosophies of life and ethics

Competence aims after year level 10

- reflect on philosophic themes related to identity and ways of interpreting life, nature and culture, life and death, right and wrong
- reflect on ethical questions related to interpersonal relationships, family and friends [...]

Læreplan i fordypning i engelsk

Etter 10. årstrinn

- formidle egne opplevelser av musikk og filmer eller teater til andre

Social Studies subject curriculum

Purpose

[...] the subject shall promote knowledge, help in identity formation and lead to a sense of security in the pupils' own society and own culture. [...]
As a moral individual a person is responsible for the consequences of his or her actions, which also includes the consequences of actions initiated by others.

A Girl Like Her

USA, 2015

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English subject curriculum

Purpose

Development of communicative language skills and cultural insight can promote greater interaction, understanding and respect between persons [...]. Thus, language and cultural competence promote the general education perspective and strengthen democratic involvement and co-citizenship.

Competence Aims after Year 10

- express and justify own opinions about different topics
- demonstrate the ability to distinguish positively and negatively loaded expressions referring to individuals and groups
- create, communicate and converse about own texts inspired by English literature, films and cultural forms of expression
- communicate and converse about contemporary and academic topics

Overordnet del – verdier og prinsipper for grunnopplæringen

- Elevene skal selv bidra til å ivareta menneskeverdet og reflektere over hvordan de kan forhindre at det krenkes. (1.1)
- Å kunne sette seg inn i hva andre tenker, føler og erfarer, er grunnlaget for empati og vennskap mellom elevene. (2.1)
- Skolen skal lære elevene å utvise dømmekraft når de ytrer seg om andre, og sørge for at de lærer å samhandle på forsvarlig vis i ulike sammenhenger. (3.1)