

Summary

In mid-20s New York, Newt Scamander, the British young activist wizard, arrives in town, holding a mysterious leather suitcase, which shelters a wide array of diverse and magical creatures that exist among us. Amid an already fragile equilibrium of secrecy, and the increasing disasters ascribed to the dark wizard, Gellert Grindelwald, Newt's precious suitcase will be lost--and to make matters worse--several creatures will manage to escape.

Themes

- Exploration
- Appearances
- Identity
- Lies and deceit
- Violence
- Wisdom and knowledge
- Youth

Cross-curricular possibilities

Social studies subject curriculum

Competence aims after Year Level 10

- create stories about people from different societies in the past and present and show how their living conditions and values influenced their thoughts and actions

English subject curriculum

Purpose

- Literary texts in English can instil a lifelong joy of reading and a deeper understanding of others and of oneself. Oral, written and digital texts, films, music and other cultural forms of expression can further inspire personal expressions and creativity.
- [...] language and cultural competence promote the general education perspective and strengthen democratic involvement and co-citizenship.

Competence aims after Year 10

- discuss and elaborate on different types of English literature from English-speaking countries
- explain features of history and geography in Great Britain and the USA
- create, communicate and converse about own texts inspired by English literature, films and cultural forms of expression

Fantastic Beasts and Where to Find Them

UK, 2016

Based on the novel by
J.K. Rowling (2001)

12

Læreplan i fordypning i engelsk

Etter 10.årstrinn

- formidle egne opplevelser av musikk og filmer eller teater til andre

Curriculum for the elective subject of research in practice

Competence aims

- find problems, formulate researchable questions and offer recommended hypotheses
- plan investigations based on one's own research or group research and hypotheses

Overordnet del – verdier og prinsipper for grunnopplæringen

- Elevane [...] skal få utfalde skaparglede, engasjement og utforskartrøng. (Opplæringsloven §1-1)
- Skolen skal bidra til at elevene blir nysgjerrige og stiller spørsmål [...]. (1.3)