

Summary

Jamal Malik is an 18 year-old orphan from the slums of Mumbai. With the whole nation watching, he is just one question away from winning a staggering 20 million rupees on India's version of *Who Wants To Be A Millionaire*? When the show breaks for the night, the police arrest him on suspicion of cheating; how can a slumdog be so knowledgeable? Jamal tries desperately to tell the story of his life in the slum where he and his brother grew up, of their adventures together on the road, of vicious encounters with local gangs, and of Latika, the girl he loved and lost. Each chapter of his story reveals the key to the answer to one of the game show's questions. Each chapter of Jamal's increasingly layered story reveals where he learned the answers to the show's seemingly impossible quizzes.

Themes

- Society and class
- Perseverance
- Fate and free will
- Love

Cross-curricular possibilities

Curriculum for knowledge of Christianity, religion, philosophies of life and ethics

Competence aims after year level 10

- reflect on philosophic themes related to identity and ways of interpreting life, nature and culture, life and death, right and wrong
- discuss and elaborate on ethical questions related to human worth, human rights and equality [...]

Læreplan i fordypning i engelsk

Etter 10. årstrinn

- formidle egne opplevelser av musikk og filmer eller teater til andre

Slumdog Millionaire

UK/India, 2008

Based on the novel by
Vikas Swarup (2005)

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Social science subject curriculum

Competence aims after Year Level 10

- investigate how people exploit natural resources, other resources and technology in Norway and other countries around the world, and discuss the premises for sustainable development
- map out variations in living conditions in different parts of the world, explain the main difference between being poor and being rich, and discuss and elaborate on measures that can lessen this difference

English subject curriculum

Purpose

- The subject of English shall contribute to providing insight into the way people live and different cultures where English is the primary or the official language. [...] language and cultural competence promote the general education perspective and strengthen democratic involvement and co-citizenship.

Competence aims after Year 10

- listen to and understand variations of English from different authentic situations
- discuss and elaborate on the way people live and how they socialise in [...] other English-speaking countries and Norway
- discuss and elaborate on different types of English literature from English-speaking countries
- create, communicate and converse about own texts inspired by English literature, films and cultural forms of expression

Overordnet del – verdier og prinsipper for grunnopplæringen

- Skolen skal bidra til at elevene blir nysgjerrige og stiller spørsmål, utvikler vitenskapelig og kritisk tenkning og handler med etisk bevissthet (1.3)
- Skolen skal fremme demokratiske verdier og holdninger som motvekt mot fordommer og diskriminering. Skolen skal også skape respekt for at mennesker er forskjellige
- Bærekraftig utvikling som tverrfaglig tema i skolen skal legge til rette for at elevene kan forstå grunnleggende dilemmaer og utviklingstrekk i samfunnet, og hvordan de kan håndteres. (2.5.3)