

RESOURCE SHEET – LISTENING MATERIAL – ENGLISH

Title: Cajun part 1 – Brief History of Cajun People (2025)

Short description:

Clothilde and Carla talk about the Cajun people. They talk about why Cajun people left their settlements in Nova Scotia and New Brunswick, Canada and settled in South Louisiana. They also talk about the origin of the name Cajun.

Vocabulary support:

heritage - the history, traditions, buildings and objects that a country or society has had for many years and that are considered an important part of its character (from Oxford Learner's Dictionaries)

Questions for Comprehension:

1. Where did the Cajun people come from originally and where do they live now?
2. Why did Cajun people migrate and how did they choose their new home?
3. What was the religion of the Cajun people?
4. How did the name Cajun evolve?
5. What is a bayou?

Tasks for reflection/discussion:

1. Open a map of the world and find Nova Scotia and South Louisiana. What is the distance between the two? If you travel north to south, starting from Norway and covering the same distance, which countries would you pass through? What if you travelled eastward?
2. What area of today's USA was settled by the British in the 1700s?
3. What do you know about the religion of the British? Why were the Acadians welcomed by the Spanish in Louisiana? Why do you think many Acadians moved to Louisiana?
4. Think about what Clothilde says about the bayous. Why do you think the waters are brackish in the bayous?
5. How might the experiences of Acadians be similar or different from those of refugees today?

Kompetansemål:

- utforske og beskrive levemåter, tenkesett, kommunikasjonsmønstre og mangfold i den engelskspråklige verden
- utforske og videreformidle innhold i engelskspråklige kulturelle uttrykksformer fra ulike medier knyttet til egne interesser
- lese, diskutere og videreformidle innhold fra ulike typer tekster, inkludert selvvalgte tekster
- stille spørsmål og følge opp innspill i samtaler om ulike emner tilpasset ulike formål, mottakere og situasjoner
- uttrykke seg med flyt og sammenheng med et variert ordforråd og idiomatiske uttrykk tilpasset formål, mottaker og situasjon
- lytte til og forstå ord og uttrykk i varianter av engelsk
- bruke sentrale mønstre for uttale i kommunikasjon