

RESOURCE SHEET – LISTENING MATERIAL – ENGLISH

Title: Growing up Italian American Short description: Maria and Carla talk about Maria's experiences of growing up in a Brooklyn Italian family while living in California. They also talk about why her grandfather did not teach his children Italian while Norwegian immigrants often continue to speak their language. Vocabulary support: First generation: a generation that was born in another country (here: Italy) and migrated to the USA Second generation: first generation born in the country the family migrated to Third generation: children of a second generation, grandchildren of the generation that migrated to a new country (here: the USA) Brooklyn: a borough in New York famous for its diversity Questions for Comprehension: 1. Did Maria's parent learn Italian as a child? Why? 2. How did Maria's family fit in the little town in California where she grew up? 3. Maria describes a social experiment of putting together New Yorkers and Californians for Thanksgiving dinner. What happened? Tasks for reflection/discussion: 1. Maria mentions the Brooklyn accent. Research it online and try to practice a few sentences in Brooklyn accent. Record yourself and listen to it, did you manage to mimic the accent well? 2. People's names were sometimes written down with different spelling than the original. How could your name be misspelled by someone who does not speak your language? Write down as many variants of your name as possible. How do you imagine it felt for immigrants to have their name misspelled or even changed? 3. Maria mentions that some groups of immigrants experienced discrimination in the USA. In this pair work: Choose one group/nationality (e.g. Japanese -, Chinese-, Italian-, Irish-, Mexican- or Puerto Rican people) and research what experiences this group had as immigrants to the USA. Get a general overview and share with your classmates a summary of what you found. Make sure to use trustworthy sources and refer to them properly. Check out digital exhibitions at different museums to find information.

Kompetansemål:

- utforske og beskrive levemåter, tenkesett, kommunikasjonsmønstre og mangfold i den engelskspråklige verden
- utforske og videreformidle innhold i engelskspråklige kulturelle uttrykksformer fra ulike medier knyttet til egne interesser
- lese, diskutere og videreformidle innhold fra ulike typer tekster, inkludert selvvalgte tekster
- stille spørsmål og følge opp innspill i samtaler om ulike emner tilpasset ulike formål, mottakere og situasjoner
- uttrykke seg med flyt og sammenheng med et variert ordforråd og idiomatiske uttrykk tilpasset formål, mottaker og situasjon
- lytte til og forstå ord og uttrykk i varianter av engelsk
- bruke sentrale mønstre for uttale i kommunikasjon