

RESOURCE SHEET – LISTENING MATERIAL – ENGLISH

Title: Migrating within the USA

Short description:

Maria and Carla continue their conversation about Maria's immigrant background. In this section of their conversation, they talk about some cultural differences within USA.

Vocabulary support:

Marked accent – a pronunciation that is not neutral, or not perceived as standard

Neutral accent – a pronunciation that is perceived as standard, not marked in any way or connected to a class, ethnicity or a region

Polarization – division into two groups with completely opposite opinions

Questions for Comprehension:

1. What are Maria's challenges in communicating with some people in Colorado?
2. Why can Maria speak Spanish the whole day in Colorado?
3. Why is it difficult to say what Coloradans are like?

Tasks for reflection/discussion:

1. Carla asks Maria some very general questions about Colorado that Maria finds difficult to answer, because there are many answers to the questions. Giving one answer would be generalizing and that can lead to prejudice. You have surely heard a lot of prejudices about Americans. Make a list of what you have read or heard about USA and Americans that you suspect is a prejudice.
2. Choose one of the prejudices in your list and research it. What is the factual basis of the prejudice and what is an exaggeration or wrong information? Take notes about the sources for information you used and how you chose your sources.
3. Maria says that people have different opinions about the new president in 2025, Donald Trump. Can you find some examples of the different opinions?
4. Why does polarization make it difficult to talk about different opinions?
5. Maria mentions that Colorado used to be Mexico. Research five American states and find the date when they joined the union (USA) and how that happened. (For teachers: if pupils research different states, the class can then put the dates and a short note about circumstances for each state, maybe on a map of the US.)

Kompetansemål:

- utforske og beskrive levemåter, tenkesett, kommunikasjonsmønstre og mangfold i den engelskspråklige verden
- utforske og videreformidle innhold i engelskspråklige kulturelle uttrykksformer fra ulike medier knyttet til egne interesser
- lese, diskutere og videreformidle innhold fra ulike typer tekster, inkludert selvvalgte tekster
- stille spørsmål og følge opp innspill i samtaler om ulike emner tilpasset ulike formål, mottakere og situasjoner
- uttrykke seg med flyt og sammenheng med et variert ordforråd og idiomatiske uttrykk tilpasset formål, mottaker og situasjon
- lytte til og forstå ord og uttrykk i varianter av engelsk
- bruke sentrale mønstre for uttale i kommunikasjon