

RESOURCE SHEET – LISTENING MATERIAL – ENGLISH

Title: California and tacos

Short description:

Maria and Carla talk about California. Maria points out that the popular picture of sunny and warm California is not true for the whole state. The conversation also touches on the Mexican history of California and other states and quickly turns to tacos, the popular dish.

Vocabulary support:

Cilantro – coriander

Sauteed – fried in small amount of fat (Merriam Webster dictionary)

Stringent – strict, rigorous

Questions for Comprehension:

1. What happened to California, Nevada, Utah, New Mexico and some neighboring states because of the Treaty of Guadalupe?
2. How does Maria describe California?
3. What is the difference between tacos one can eat in California and tacos in Norway?

Tasks for reflection/discussion:

1. Work in pairs, dividing different parts of California between pairs so that the whole class covers the whole state. Have a poster with a blind map of California ready. Each pair explores their part of California and marks that on the map. Pairs can draw, glue pictures, write names of major cities or landscape formations (rivers, mountains, valleys...) on the map. You can find examples of such maps online. Students can e.g. hold short presentations of the areas they explored using the map the class created.
2. San Francisco is famous for the variety of food brought by immigrants. Explore the San Francisco food scene and San Francisco tourist attractions to plan a day in San Francisco. What will you eat for breakfast, lunch and dinner, what do you want to see/do, how do you get from one point to another? Prepare a detailed itinerary for the day.
3. Explore Californian food, find one dish that you make at home for your family to try. Create a short video (can be a TikTok format) where you document why you chose this dish, how you made it and how did you and your family like it. Avoid the very well-known American dishes, if you choose to make a kind of burger or pizza for example it has to have some kind of Californian turn to it.

Kompetansemål:

- utforske og beskrive levemåter, tenkesett, kommunikasjonsmønstre og mangfold i den engelskspråklige verden
- utforske og videreformidle innhold i engelskspråklige kulturelle uttrykksformer fra ulike medier knyttet til egne interesser
- lese, diskutere og videreformidle innhold fra ulike typer tekster, inkludert selvvalgte tekster
- stille spørsmål og følge opp innspill i samtaler om ulike emner tilpasset ulike formål, mottakere og situasjoner
- uttrykke seg med flyt og sammenheng med et variert ordforråd og idiomatiske uttrykk tilpasset formål, mottaker og situasjon
- lytte til og forstå ord og uttrykk i varianter av engelsk
- bruke sentrale mønstre for uttale i kommunikasjon