

RESOURCE SHEET – LISTENING MATERIAL – ENGLISH

Title: Cajun part 1 – Brief History of Cajun People (2025)

Short description:

Clothilde and Carla talk about the Cajun people. They talk about why Cajun people left their settlements in Nova Scotia and New Brunswick, Canada and settled in South Louisiana. They also talk about the origin of the name Cajun.

Vocabulary support:

heritage - the history, traditions, buildings and objects that a country or society has had for many years and that are considered an important part of its character (from Oxford Learner's Dictionaries)

oath of allegiance - a promise to be loyal (here: to Great Britain)

Questions for Comprehension:

1. Where did the Cajun people come from originally and where do they live now?
2. Why did Cajun people migrate and how did they choose their new home?
3. What was the religion of the Cajun people?
4. How did the name Cajun evolve?
5. What is a bayou?

Tasks for reflection/discussion:

1. What distance did the Cajun people travel in the end? Where could you come to in the world if you travelled approximately the same distance in different directions?
2. Thinking about the distance in question 1, how would you move over this distance with your whole family?
3. What went on in the world during the 1700s? Research in pairs or groups of three what happened in the 1700s in the powerful nations of the time and today's powers, include also the Nordic countries.
To the teacher: Here is a list of the nations the students could work with, you can let pairs choose or assign them different nations, so the class together covers more of the world. (Spain, France, Italy, Russia, China, India, The Ottoman Empire, Portugal, The Netherlands, USA, Germany, Austrian Empire, Japan, the Nordic countries)
4. Research the religion in the colonies in Northern America. Why were the Acadians welcomed by the Spanish in Louisiana? Also think about the answer to the previous question: What countries were allied during this period in history?

Kompetansemål:

- utforske og reflektere over mangfold og samfunnsforhold i den engelskspråklige verden ut fra historiske sammenhenger
- lese, diskutere og reflektere over innhold og virkemidler i ulike typer tekster, inkludert selvvalgte tekster
- uttrykke seg nyansert og presist med flyt og sammenheng, idiomatiske uttrykk og varierte setningsstrukturer tilpasset formål, mottaker og situasjon
- bruke mønstre for uttale i kommunikasjon