

RESOURCE SHEET – LISTENING MATERIAL – ENGLISH

Title: Part 1 – Not speaking English in the USA

Short description:

Maria and Carla talk about the variation of languages spoken in the USA and challenges people who do not understand English face.

Vocabulary support:

bilingual - a person who can speak two languages equally well (Oxford Learner's Dictionaries)

to frame something – (here) formulate (Merriam-Webster Dictionary)

Questions for Comprehension:

1. What languages and cultures can one find in the USA? What is a common misconception about languages and cultures in the USA?
2. How do people who don't speak English manage to communicate in the USA?
3. What challenges do people who don't speak English face while living in the USA?
4. What does one need to think about when translating between two languages?

Tasks for reflection/discussion:

1. Maria says that a child has to translate culturally to the parent. What does this mean?
2. Group task: Choose one challenge that the language variation in the USA leads to, research it to really understand this problem and create a short dramatization of a situation that is an example of this problem. Practice the dramatization and perform it for your classmates.

Kompetansemål:

- utforske og reflektere over mangfold og samfunnsforhold i den engelskspråklige verden ut fra historiske sammenhenger
- lese, diskutere og reflektere over innhold og virkemidler i ulike typer tekster, inkludert selvvalgte tekster
- uttrykke seg nyansert og presist med flyt og sammenheng, idiomatiske uttrykk og varierte setningsstrukturer tilpasset formål, mottaker og situasjon
- bruke mønstre for uttale i kommunikasjon