

RESOURCE SHEET – LISTENING MATERIAL – ENGLISH

Title: Colorado and sports fandom

Short description:

Maria talks with Carla about moving to Colorado from California. She compares Colorado to Norway, she talks also about how sports fandom plays out in the USA.

Vocabulary support:

regardless – independent of

engage – here: take part in, join

Fahrenheit – a scale of temperature, used e.g. in the USA, in which water freezes at 32° and boils at 212° (Oxford Learners Dictionaries)

to root – here: to cheer, to support

Questions for Comprehension:

1. What are the differences and similarities between Colorado and Norway?
2. How do people in the USA show their support for a sports team?
3. Maria talks about Celsius and Fahrenheit. What is it?

Tasks for reflection/discussion:

1. Research how to convert the temperature between Celsius and Fahrenheit. Then check the temperature in your location and a location in Colorado. Convert the temperature in your location from Celsius to Fahrenheit and after that convert to temperature of the location you chose in Colorado from Fahrenheit to Celsius.
2. Choose a city or town in Colorado and research information about sports and outdoors opportunities in the town. Share your findings with the classroom.
3. Carla says she doesn't know much about sports fandom in Norway. What are your experiences with Norwegian support culture? Are they similar to what Carla describes or are they different?
4. Research the tallest and lowest point in Colorado and the average temperature for this month of a few major cities in Colorado (e.g. Denver, Colorado Springs, Aurora, Boulder, Aspen, Fort Collins, Pueblo or Grand Junction). Compare these results with results in Norway.
5. Sports are very popular in the USA and this gives athletes and opportunity to express sports-unrelated ideas or address political questions. Research one such event or movement and create a poster for your classrooms to learn about what you found. An example of such movement could be 'taking the knee' during the national anthem, it started with Colin Kaepernick in 2016. To the teacher: This can also be done as pair work. One possibility for the students/pairs to share their results is to take a gallery walk.

Kompetansemål:

- utforske og reflektere over mangfold og samfunnsforhold i den engelskspråklige verden ut fra historiske sammenhenger
- lese, diskutere og reflektere over innhold og virkemidler i ulike typer tekster, inkludert selvvalgte tekster
- uttrykke seg nyansert og presist med flyt og sammenheng, idiomatiske uttrykk og varierte setningsstrukturer tilpasset formål, mottaker og situasjon
- bruke mønstre for uttale i kommunikasjon