

RESOURCE SHEET – LISTENING MATERIAL – ENGLISH

Title: Integration of non-English speakers and being bilingual in the USA today

Short description:

Maria and Carla talk about non-English and bilingual speakers in the USA. Maria explains how a person can live in the country and not speak English and how starting school can weaken the first language of a child. Maria also talks about bilingual schools.

Vocabulary support:

dual = double

heritage = a person's ethnic or religious background; the countries, cultures, religious groups, etc. that a person's parents or ancestors come from

bilingual = - a person who can speak two languages equally well (Oxford Learner's Dictionaries)

funding = money for a particular purpose, here: money needed to run the school (Oxford Learner's Dictionaries)

integrate = to become or make somebody become accepted as a member of a social group, especially when they come from a different culture (Oxford Learner's Dictionaries)

Questions for Comprehension:

1. How is it possible to live in the USA and not speak English?
2. What are bilingual schools in the USA? Who attends them?
3. Why are bilingual schools important?
4. What are the benefits of bilingual schools?

Tasks for reflection/discussion:

Search for information to answer the following questions, make sure to check the trustworthiness of your sources and make a list of them:

1. How do people with other native/home language learn Norwegian in Norway?
2. Compare how the school system in Norway and in the USA meets and supports people who speak multiple languages.
3. What are the challenges of bilingual schools in the USA?
4. Are there people in Norway who do not speak Norwegian? How do they live their lives without this language?

For teachers: These reflection tasks are quite complex and take time to research and answer. If you divide the questions on your class such that students answer different questions it could save you some time and the information can be shared in the classroom maybe as posters or presentations? Students might work in groups or individually.

Also, this topic and the research that students would do to answer the questions could possibly be sensitive for students with immigrant background. You, as the teacher, know your class and can best decide what questions are beneficial for your students to engage with and what questions are not a good fit for your classroom.

Kompetansemål:

- utforske og reflektere over mangfold og samfunnsforhold i den engelskspråklige verden ut fra historiske sammenhenger
- lese, diskutere og reflektere over innhold og virkemidler i ulike typer tekster, inkludert selvvalgte tekster
- uttrykke seg nyansert og presist med flyt og sammenheng, idiomatiske uttrykk og varierte setningsstrukturer tilpasset formål, mottaker og situasjon
- bruke mønstre for uttale i kommunikasjon