A Template for a Lesson Plan in English (Teacher's Plan)

| F F | - Title: |
|--|----------------------------|
| English Exemplar | - Grade: |
| Give your topic a title, suggest | - Topic: - Time: |
| grade, anticipated time and | - Time. - Developed by: |
| name(s) of author(s) | - Developed by: |
| Short Description | |
| | |
| Give a brief description of the main focus/core content of the | |
| teaching plan, how language skills | |
| or basic skills are to be | |
| developed, methods being used | |
| and a possible end product for the | |
| lesson(s) | |
| C A 1/ | |
| Competence Aims in K06 | |
| Link your topic to the main areas | |
| and competence aims in the English subject | |
| curriculum | |
| carricalarii | |
| Teaching Objectives | |
| - Cacinity - Sjeetives | |
| Define the main teaching | |
| objectives for the pupils | |
| D | |
| Resources | |
| Quote Internet sites, texts to be | |
| read, worksheets, etc. which will | |
| be resources for the pupils | |
| Preparations | |
| | |
| Describe what preparations should | |
| be done beforehand, | |
| by the teacher | |
| and/or the pupils | |
| Plan of Lessons | |
| Suggest learning activities, | |
| procedures and timing. Be brief or | |
| give details. It is desirable to | |
| receive ideas for differential | |
| education | |
| Debriefing and Assessment | |
| K06 stresses the importance of | |
| raising pupils' awareness and | |
| ability to reflect upon their own | |
| learning. If you have ideas for | |
| how pupils can be involved in this | |
| | |

| process, please contribute (self- | |
|---|--|
| assessment, peer-to-peer | |
| assessment, assessment for | |
| learning/assessment of learning) | |
| _ | |
| Follow-up | |
| If possible, give suggestions for | |
| extension of the work | |
| Comments If possible, briefly reflect on the | |
| process of carrying out the | |
| teaching plan; pupils' comments | |
| are also appreciated | |
| References | |
| Feel free to include books/articles | |
| /websites etc. that can be useful | |
| for other teachers | |

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