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# INNLC meeting 2020 France Report

INNLC meeting 2020 - France report

# Action plan for a better command of modern foreign languages

[bit.ly/38SVRJq](https://bit.ly/38SVRJq)

Source : Dgesco et IGESR, Network of referent  
people for the modern languages Plan -  
04/11/2020 meeting

## Action 6: Placing the students' progress within a European reference framework

### 6.1 The Ev@lang English placement test for middle school students



#### Features

- Aimed at 15-year-old students, in secondary schools, enrolled in L1 or L2.
- A management tool at national, local education authority and school levels
- Developed by France Education International, 100% online, approximately 30'.
- Oral and written comprehension activities; language skills tested

#### Next steps

## Action 6.2: The modern language certificate in addition to the Baccalaureate

### Aims

- To enhance students' language skills.
- To recognize the attained levels in modern languages at the end of secondary education.

## Action 6.3: Certification in German, English and Spanish for students who follow an intensive programme

- Characteristics: for whom / skills tested
- National training Plan: from November to January for examiners and correctors in 3 languages

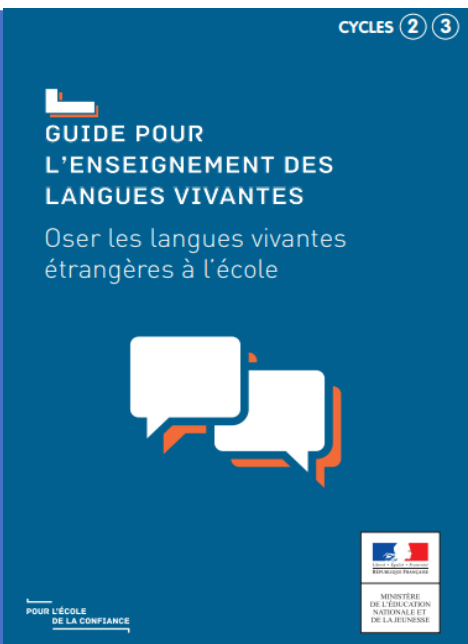
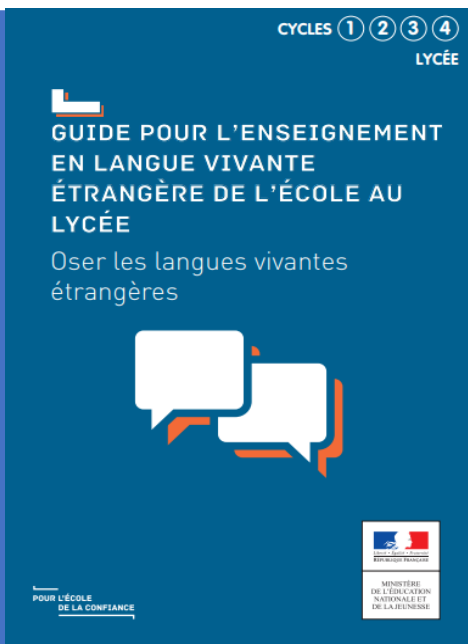
## Action 5: Using all the resources of digital technology and artificial intelligence

### 5.3 *Captain Kelly*, the conversational agent



- An interactive digital tool to practice speaking ; for assisting primary education teachers.
- To build students' lexical and syntactic knowledge and train their comprehension and pronunciation in English
- Next steps

## Action 4: Making language teaching more structured and progressive. Resources available on Eduscol website

|                                                                                                                                                                           |                                                                                                                                                                                              |
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| <p>Guide pour l'enseignement des langues vivantes étrangères - Oser les langues vivantes étrangères à l'école<br/><a href="https://bit.ly/32HGC23">bit.ly/32HGC23</a></p> | <p>Guide pour l'enseignement en langue vivante étrangère de l'école au lycée - Oser les langues vivantes étrangères (EMILE/CLIL)<br/><a href="https://bit.ly/2Uwo3t0">bit.ly/2Uwo3t0</a></p> |

## Action 9: Increasing the number of bilingual and international schools

At the start of the 2020 school year, most departments have at least 1 bilingual school in a major international language:

- At least 3 hours/week of teaching in a modern foreign language and up to half of the total school timetable.
- Key figures : 56 966 students, 1 048 schools, 30 *académies* (local education authorities).
- Languages involved: German, English, Chinese, Spanish, Italian, Dutch, Polish and Portuguese.

Strengthen the network of EUROSCOL labelled schools (450 in September 2020)



## Action 2: Encourage regular exposure to language

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- In primary education, giving priority to daily sessions of 15 to 20' instead of 2 lessons of 45'/week.
- In secondary education, encouraging the organisation of teaching by 45' lessons.



[www.france-education-international.fr](http://www.france-education-international.fr)

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