



# The Danish National Centre for Foreign Languages

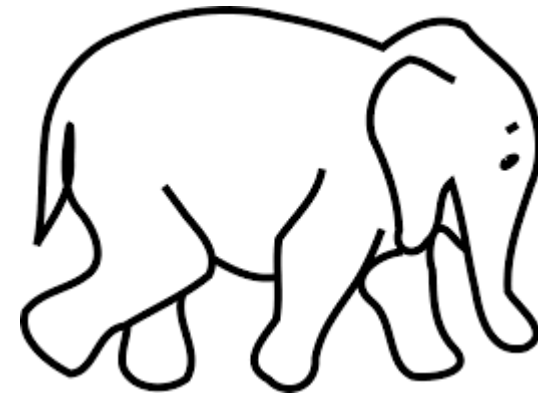
Country report - INNLAC online  
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# Agenda



- Knowledge and overview
- CPD
- Strategy-related projects
- Project development and grants
- NCFF-initiated projects
  - Language discourse strengthening activities
- Other initiatives



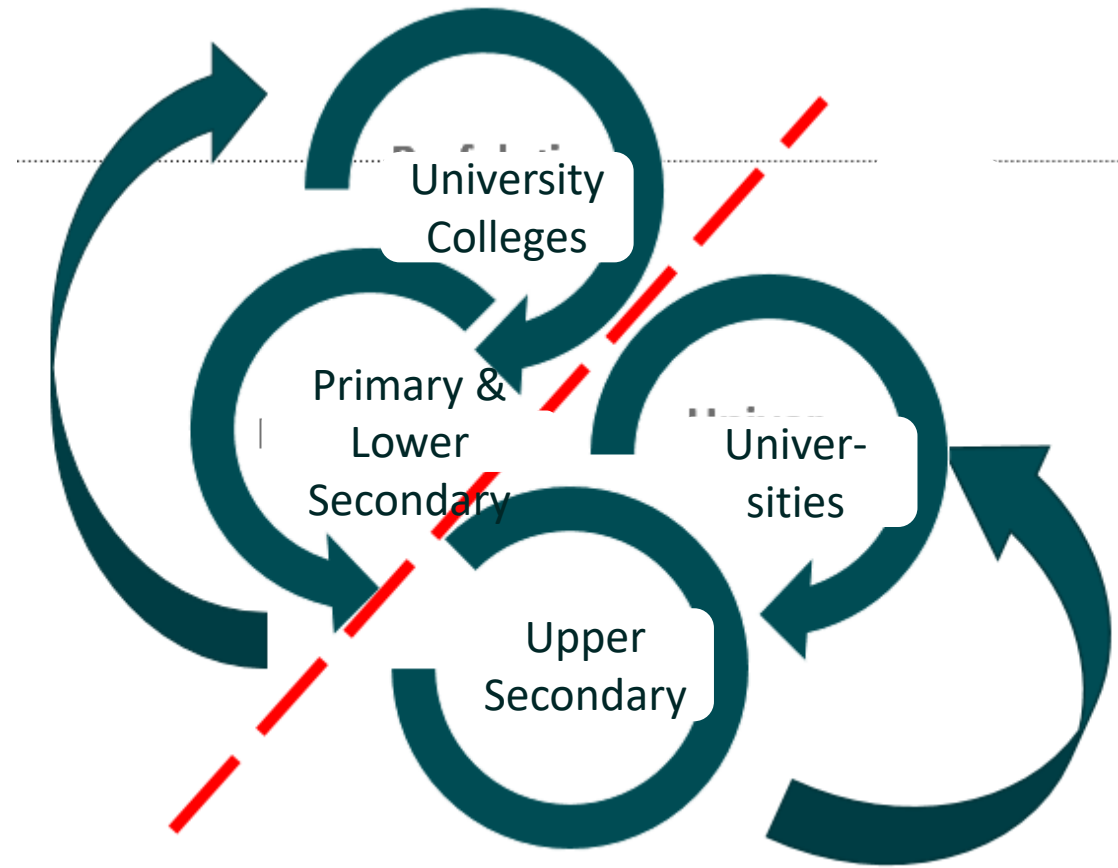
# Knowledge and overview -

- Surveys among teachers of
  - German(+ student motivation)
  - French
  - Spanish
  - English
- Looking at
  - *Experienced* need for CPD
  - Quality development visions and needs
  - Views of own teaching and students' motivation



# Knowledge and overview – Key findings

- Need for CPD in proficiency and subject-specific pedagogy
  - ICT in language teaching and learning
  - Intercultural competence teaching
  - CLIL
  - Career relevance teaching
  - CEFR
- Few opportunities for CPD
- Knowledge of next step
- Little knowledge of previous step
- Variation in student motivation
- Relevance of HE?
- Identity?



# Development of new CPD program



- Few CPD offers for language teachers
  - English advisor/counsellor (Diploma level – 3 x 10 ECTS)
  - Empty seats in university programs (linguistics, literature, history/culture)
  - Master's program (60 ECTS) only at Copenhagen University
- Our initiative:
  - Building of new “Foreign Language Advisor program” (Diploma level – 3 x 10 ECTS)
  - Aimed at both primary/lower secondary AND upper secondary
  - Across languages
  - Focus on
    - Teacher Cognition
    - ICT



# NCFF initiative



- NCFF can finance development of materials for the CPD program
- External funding applied for course fees
- 6 municipalities participate and want to educate Foreign Language Advisors
- Networks: 3-year program :
  - Max 25 participants
  - Mix of levels (primary/lower/upper secondary)

|        | NCFF                                     | Municipality/school |
|--------|------------------------------------------|---------------------|
| Year 1 | 5 hours/teacher + 2 expert presentations | 1 hour/teacher      |
| Year 2 | 3 hours/teacher + 1 expert presentation  | 1 hour (+)/teacher  |
| Year 3 | 1 hour/teacher                           | 1 hour (+)/teacher  |

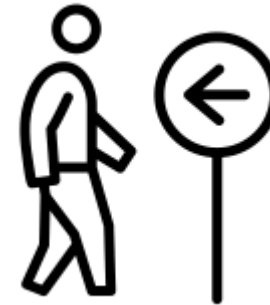
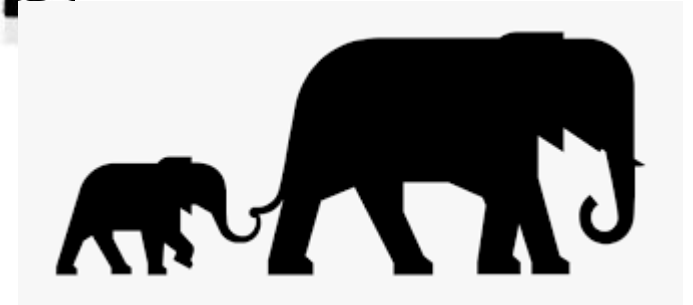
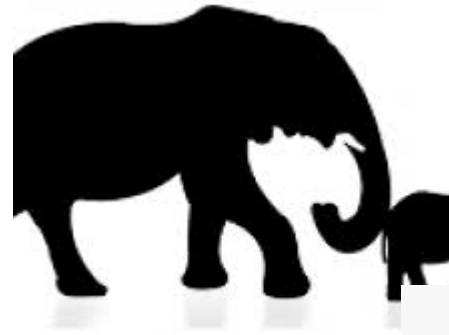
# Strategy-related projects



- Municipalities play central role:
  - Are in charge of primary/lower secondary levels (employers of teachers)
  - Expected – but not required – to have language policies/strategies
  - General priorities: Corona, corona, corona, maths, reading, STEM
- Regions:
  - Have some coordinating say over upper secondary
  - Generally, schools are independent
  - In some areas are willing to support languages and language development
- Students:
  - Can get caught in-between

# Strategy support

- NCFF initiative:
  - Website with suggestions and advice
    - For municipalities
    - For schools and high schools
- Aim:
  - Ensure coherence and continuity



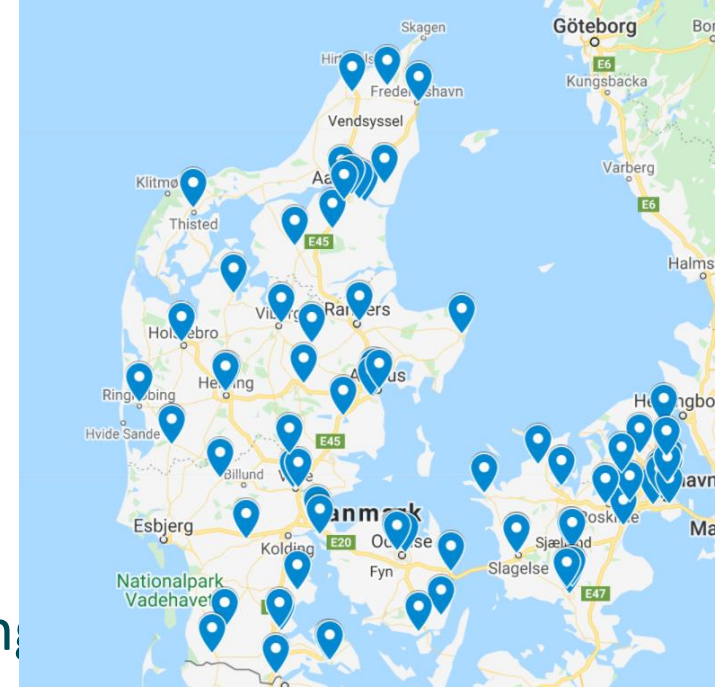
# Project development and grants

- We have money to fund **development** projects
  - Quite a few smallish, somewhat localized projects, e.g. on
    - Vocabulary acquisition
    - Transitions
    - Poetry in language teaching
    - Language “camps”
    - ....
  - Some major (action learning) projects within
    - ICT and language learning
    - Language coaching
    - Transitions
    - Testing literacy
    - Intercultural competence
    - Language as an additional competence
- Dissemination:
  - Pamphlets
  - Videos
  - Web and SoMe
- Project seminars
  - Bring projects together
    - Knowledge dissemination
    - Input to us
    - Generation of new ideas



# NCFF-initiated projects

- #UpWithLanguages Day
  - Sending out 300+ university and teacher training students
- Engage in language
  - Competition for upper-secondary
  - Plug-and-play solution for teachers (materials)
  - NN video contributions (last year: video for incoming exchange ???)
- German competition for lower secondary
- Foreign language ambassadors
- Movie: Don't miss out...
- Career roadshow – just for language programs



# Other initiatives



- ECML
  - Workshops – change in concept
  - European Day of Languages
  - Adaptation of publications
  - CEFR
- Generation Global
  - Erasmus+ project for the strengthening of languages
  - “Toolkits” for companies, student counsellors, parents and students
- The Academy for Talented Youth
  - Various initiatives aimed at upper secondary students
    - Whole days
    - Workshops

# The political level



- Advisory board revamped
  - Members with more “clout”, e.g. various organizations, people with political influence etc.
- Expert monitoring group
  - Related to the strategy (and hence also to us)
  - Comprised of experts, representatives for e.g. universities, university colleges, municipalities, regions, employers’ organizations, unions etc...
  - The only place where we are officially asked to recommend actions to help promote languages in the educational system
- Meetings with various organizations with influence – who also have the politicians’ ears

Thanks for listening –  
to some of what we have been up to...

