

INNLC Annual Meeting 2018

Tempus Public Foundation

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Tempus Public Foundation (TPF) is a non-profit organization established in 1996 by the Hungarian Government, with the task of managing international cooperation programmes and special projects in the field of education, training and EU-related issues.

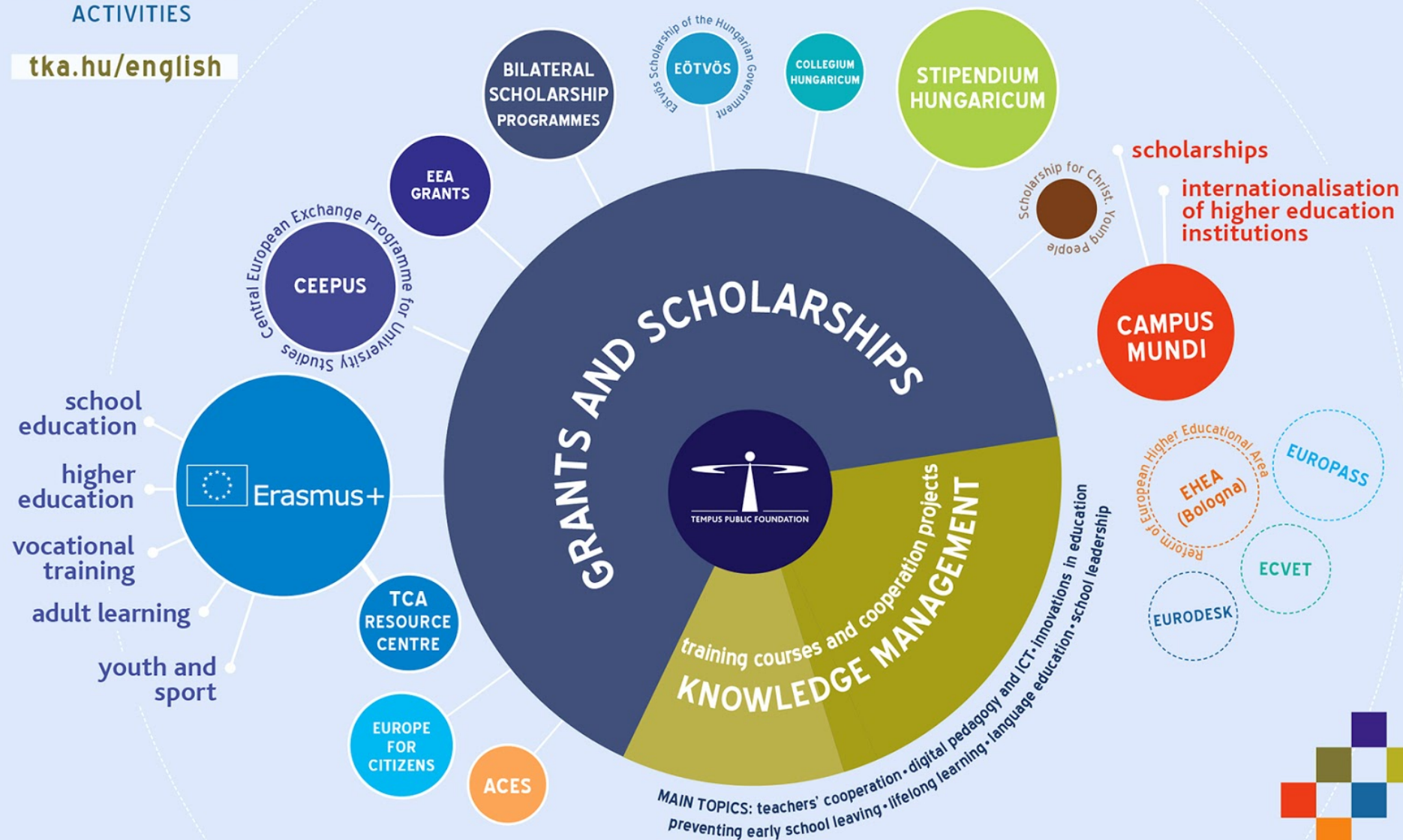
OBJECTIVES

TPF aims at

- supporting initiatives aiming at the modernization and quality improvement of education, training and human resources development,
- encouraging international cooperation and mobility,
- strengthening the European dimension in these fields.

TEMPUS
PUBLIC FOUNDATION'S
ACTIVITIES

tka.hu/english



Education and training projects - Featured topics

The Knowledge Centre of Tempus Public Foundation supports the interpretation, adaptation and implementation of European educational objectives and priorities in the Hungarian educational context with a variety of activities. In order to promote cross-sectoral co-operation, our activities are organised around the following topics:



Education and Training
in Europe and in Hungary



Apple on the tree

The 'Apple on the tree' series includes popular events such as methodological workshops as well as publications for



School leadership

International and national resources and events in the field of school leadership. Main topics: school leader competencies, equity, effective learning.



Early school leaving

In line with the strategic goals of the European Union the promotion of social inclusion is among the priorities of the



Foreign Language Education

Our projects aim at supporting foreign language education in Hungary through establishing different fora for knowledge



Lifelong learning

Is it a new educational theory, a paradigm, a policy initiative or a combination of all these? How can an individual's learning and



Collaborative Learning

When different educational actors work together at our events, they learn to collaborate, communicate, see



ICT in education

Our Digital Toolkit, the collection of web 2.0 tools, several materials of conferences and publications



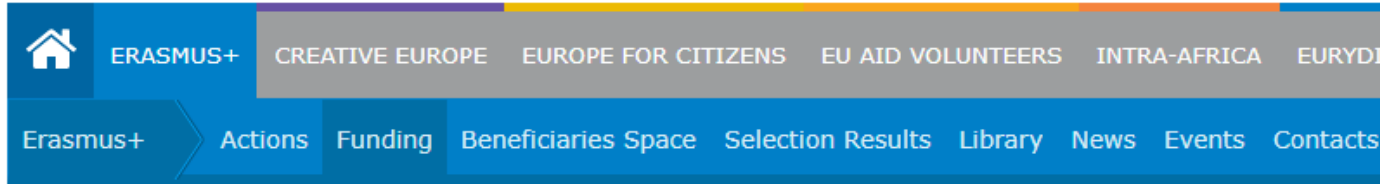
Future of learning

BLOG - Thoughts about learning



TEMPUS PUBLIC FOUNDATION

Topics in focus at present



Social Inclusion and Common Values: the Contribution in the Field of Education, Training and Youth

 Share

Privacy Statement  [en](#)

Related Action(s):

Key Action 3: Support for policy reform
Erasmus+ -Key Action 3 - Initiatives for policy innovation

STATUS	DEADLINE	CALL REFERENCE
CLOSED	23/05/2018 - 12:00 (CET, Brussels time)	EACEA/10/2018

Stakeholders Together Adapting Ideas to Readjust Local Systems to Promote Inclusive Education (STAIRS)

Hungary, Croatia, Slovenia (2 institutions), the Czech Republic, Ireland,
Denmark

Associated partners: Portugal and Austria

STAIRS

Awards are granted in September 2018



- The STAIRS (Stakeholders Together Adapting Ideas to Readjust Local Systems to Promote Inclusive Education) project is a collaborative, cross-national and cross-sectoral programme, the purpose of which is to support national, regional and local stakeholders in dealing with diversity – from the so called learning countries – in the field of education to improve their competences and make them able to design, disseminate and upscale effective strategies and processes pertinent to their specific needs to foster social inclusion in education and training through a process of learning and adapting best practices shared with them by institutions and organisations from high-achieving countries – from the so called sharing countries.
- The overarching objective of the proposal is to examine professional processes in the field of inclusive education and youth guidance, observe existing best practices in high-achieving countries (IE, DK) and develop national adaptation plans in different national (HU, CZ, SI, HR) and contextual circumstances. Additionally, by connecting professionals – bringing actors and stakeholders together and engaging them in a cohesive, collective and collaborative action at local and national levels –, it is also the intention of the proposal to develop and disseminate adaptation guidelines at European level.
- Members of the partnership have identified the necessity of improving communication and collaboration among professionals from diverse disciplinary areas and the real demands of practitioners (education field workers) concerning cooperation with peers from other institutions. Based on the partners' field experiences during their core activities as well as primary and secondary research in the field, they decided to propose a project plan, hereby presented, which focuses on the collaborative aspects of professional cooperation, and on disseminating and scaling up good practices of adaptation processes in inclusive education.

Teacher Training Programmes

- Knowledge Management Unit at TPF



- Early Language Education (3-10)
- 21st century Teacher (12-18)
- Digital Teacher (12-18)
- EU English (public servants)

Updates

Early Language Education



21st Century Teacher



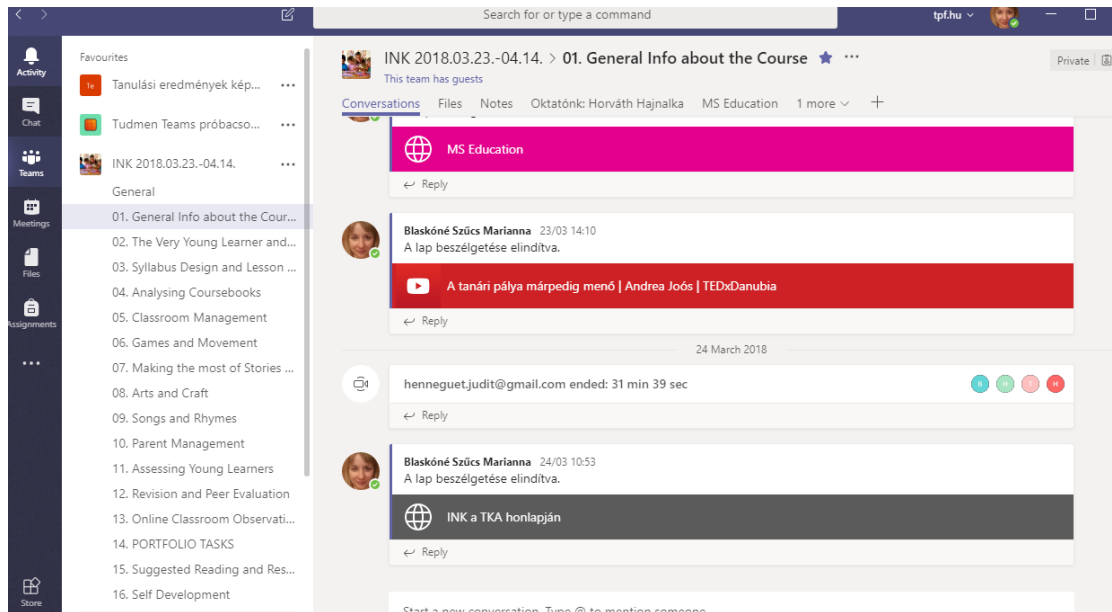
What's new? Early Language Education

by law: students are only obliged to learn a foreign language from the age of 9, and a second foreign language from the age of 14 (quite far from the Barcelona Model)

Methodological Background

<https://rhymetime.hu/english/>

Technological Background



Üdv a Rhyme Time játékos baba-mama angol nyelvátadás oldalán! Kérdésed van? Hívd Barbit a +36 70 611 44 39 számon! | barbi@rhymetime.hu

Rhyme Time

ÍGY KEZDD E-BOOK AKCIÓK KIHÍVÁSOK Könyvek Órák Tippek LIVE! Shop GYIK Naptár ENG Fiókomban

English
Főoldal / English

When and where?

Our spring schedule is starting on the 1st of March!

MONDA	TUESDA	WEDNE!	THURSD	FRIDAY
District 2, 13, Dunakeszi, Kassa	District 3., 15, 17, Mindszent, Nagytarcsa	District 3, 11, 18, Püspökladány, Nyíregyháza	KÖKI and District 14, 16, 17, 18, Dunakeszi	District 13, 15, 16, Budafok and Dunakeszi

9.45.10.15